

## Measures of Well-Being: A Case Study from Bolivia

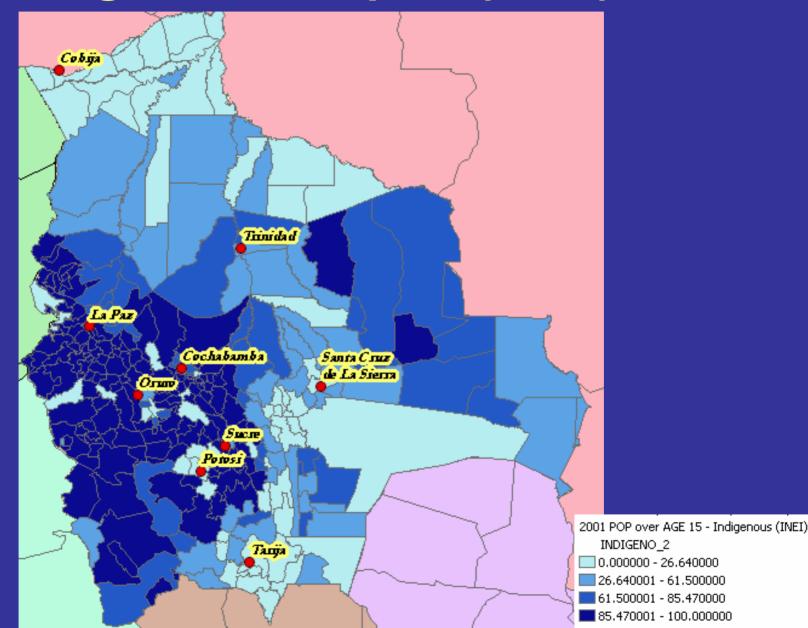
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Missing Dimensions of Poverty Data, OPHI
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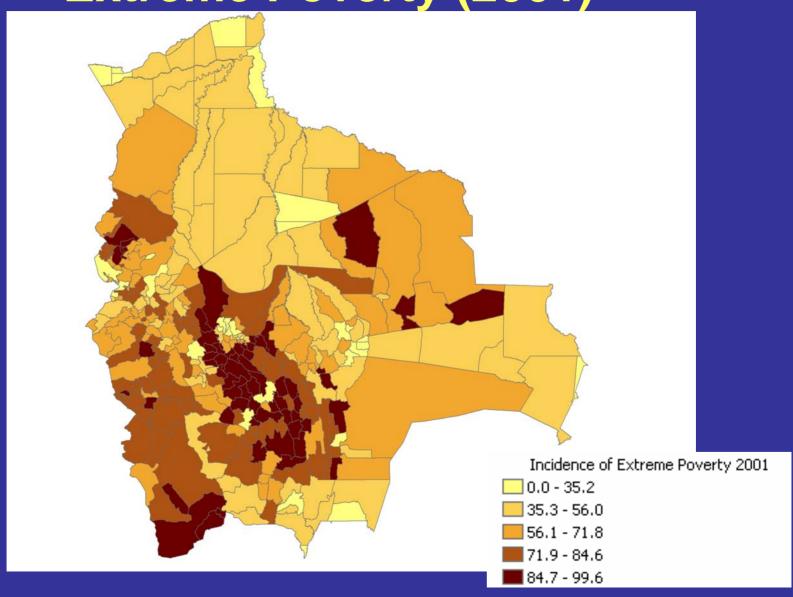
## **Bolivia: Background**

- Multi-cultural society: 36 different ethnic groups
- 65% of population is indigenous (2001 Census)
- Richness in cultural and social dimensions
- Strong social networks & institutions (social capital)
- Lack of economic opportunities in rural areas => large scale migration to urban centers
- Persistent social, political and economic exclusion
- Lack of access to basic social services (education, health, energy)
- Continued discrimination and stereotyping of IP
- WB poverty assessment: poverty rates reduced however indigenous poverty increased between 1999-2002

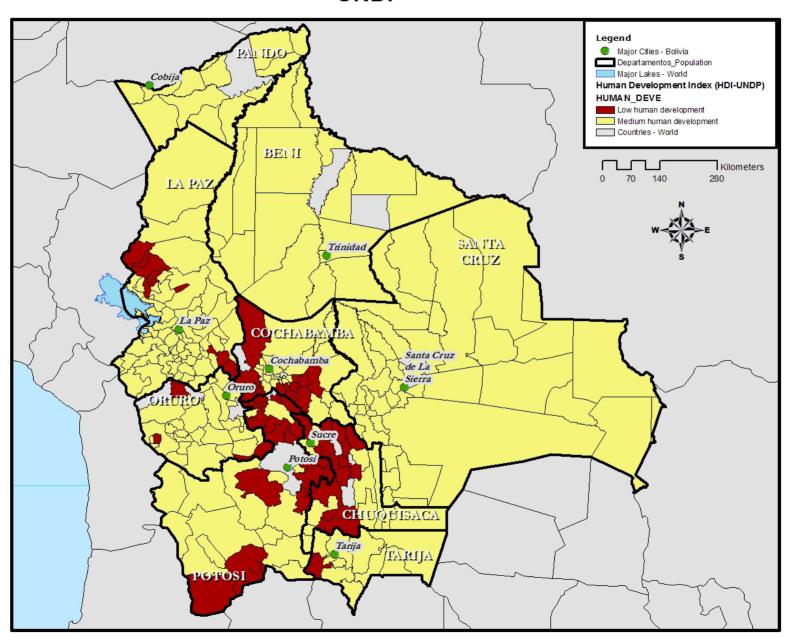
## **Indigenous Peoples (2001)**



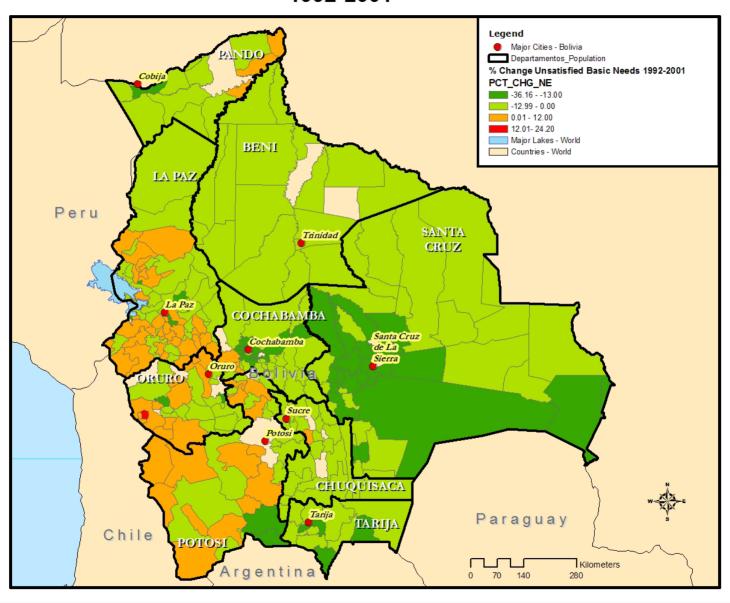
MDG Monitoring – Incidence of Extreme Poverty (2001)



## Human Development Index UNDP



## Percentage Change - Unsatisfied Basic Needs 1992-2001



### **Key Findings**

- Important advances in political terms and the recognition of indigenous rights
- Continued 'economic' and 'social exclusion'
- Lack of Access to Basic Social Services (Education)
- Continuous Lack of Access to Land
- Reduction of poverty at national level however not in indigenous communities (1992 to 2001)
- Socio-Economic Inequalities increased within Bolivia
- Regional Disparities between lowlands and highlands have increased
- IP are much more vulnerable to & recover much slower from economic shocks (1999-2002)
- High Adjustment Costs for IP of the economic reforms of the 90s

## **Key Findings**

#### Partial inclusion in market economy

- i) Continuous discrimination in the labor market (servant, temporary employment)
- ii) High percentage of IP are employed in the informal sector

#### Commodity markets

- (i) IP gain access to market niches (i.e. fair trade, organic products)
- (ii) Continuous exploitation by middlemen (transport)

#### Financial markets

- (i) Important progress in access to microfinance
- (ii) IP more vulnerable to external shocks (Ecuador)

# Causes: Continued Education Gap

# Indigenous/non-indigenous schooling gap, average years of school, 15 & older, latest year

Country	Non-Indigenous	Indigenous	Schooling Gap in Years
Bolivia	9.6	5.9	3.7
Ecuador	6.9	4.3	2.6
Guatemala	5.7	2.5	3.2
Mexico	7.9	4.6	3.3
Peru	8.7	6.4	2.3

Patrinos, 2006

# Gap Between the Formal and Informal Economy

Average Monthly Income by Economic Activity (Current US\$)



Source: Contreras (2007) based on MECOVI 2001.

#### NATIONAL DEVELOPMENT PLAN

#### **DEMOCRATIC BOLIVIA**

**BOLIVIA WITH DIGNITY**Socio-cultural factors

PRODUCTIVE BOLIVIA
Productive factors



#### **SOVEREIGN BOLIVIA**

## **Bolivia with Dignity**

- Eradicate poverty and all forms of social exclusion, discrimination and marginalization
- Improve access to basic social services
- Culturally appropriate local economic development

#### **Productive Bolivia**

- Shift from a sole natural resource- based economy to enhance the capacity of local industries to process natural resources
- More equal distribution of generated economic wealth

#### **Democratic Bolivia**

 Consolidate the multi-ethnic society by strengthening the participation and role of local communities and social organizations in the decision-making process

## Sovereign Bolivia

 Strengthen the States ability to take independent foreign policy decisions based on it new economic and social policies Reconstructing the State

INTERCULTURALISM.

A SOCIAL AND EGALITARIAN STATE

**EGALITARIANISM** 

WELL-BEING

SOCIAL PROTECTION
AND
ETHNO-DEVELOPMENT

**PRODUCTIVE COMPLEX** 

**DEVELOPMENT BANK** 

**INNOVATIONS** 

ONS NITY

A

**COLONIALISM** 

Deconolization

THE STATE AS
THE MAIN
DEVELOPMENT
ACTOR

**NEO-LIBERALISM** 

## **Key Concepts of National Development Plan**

#### 1) Multidimensional character of poverty

- Goes beyond traditional poverty measures--Wellbeing central to the NDP
- Holistic approach to development- economic, social, cultural, political and spiritual factors = worldview of indigenous peoples

#### 2) Employment and Productive Sector

- Address existing labor market discrimination based on ethnicity, gender and culture
- Promote labour-intensive sectors & domestic markets
- Improved Access to Finances- (Microfinance)
- Address issue of informal employment

### **Key Concepts of National Development Plan**

#### 3) Empowerment and Agency

- Improved human and social capabilities
- Political Empowerment— Communal Land Rights, Improved Access to Justice
- Strengthen social & indigenous organizations
- Communities are best suited to define their own development priorities (Ethno-development)
- Improved Transparency and Accountability of the State

#### 4) Dignity- To Go About without Shame

- Improve access to basic services (i.e. housing, electricity, water, education, health)
- Reduce social exclusion, discrimination and marginalization
- Decolonization of society and government institutions

## **Key Concepts of National Development Plan**

- 5) Psychological and Subjective Well-being
- Includes cultural and spiritual dimensions of wellbeing
- Harmony between individual and collective wellbeing
- Promote harmony with the environment
- Improve relationship between the State and its citizens (reduce humiliation)

## Strategic Goals

STRATEGIC GOALS	INDICATORS	
Transformation of productive sector	Industrial transformation	
	Strengthen domestic markets	
	Redistribution of income	
	Promote traditional economic sector	
Economic stability	Redistribution of wealth	
	State-led growth	
	Trade surplus	
Economic growth	Increase GDP	
	Increase productivity	
Social change and ethno-development	Regional development plans for most vulnerable regions (ethnic, cultural and social factors)	
	Improved well-being of most vulnerable social groups	
Empowerment	Promote "Territorialización" (communal land rights/land-reform)	
	Towards a more egalitarian society	
	Transparency and Participation	

## Strategic Goals (cont.)

STRATEGIC GOALS	INDICATORS	
Equity	Equity (gender, age, cultural and social)	
	Access, development and transfer of technologies	
	Justice	
	Promote harmony with the environment	
Employment	Long-term employment with dignity	
	Full employment	

## Thank you!