

# Child poverty matters because:



- Globally, children are the people *most likely* to be poor
- Poverty impacts children *directly* reduced access to high-quality food, early childhood development opportunities, preventative health care; higher stress...
- And indirectly parental mental health/stress, parenting and the home environment,
- Inability to invest *in the future need to survive* the present
- *Contributes to* lower cognitive development, lower school attendance and achievement, poorer health outcomes, loss of opportunity
- Can be *exacerbated* in times of crisis
- When a child experiences long-term poverty, these effects are stronger
- Children can not do anything to change this

# SDG 1 requirements

SDG 1.2 - By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions.

Requires countries to routinely measure and monitor child poverty on the basis of national measures.

#### Measures of child poverty:

- Monetary: Against the monetary threshold of 1.90 USD or higher
- Multidimensional: Against a composite threshold consisting of set of indicators showing deprivations (access to health, education, water/sanitation, leisure, etc.)



## Indicative milestones on a pathway to address child poverty





Building a national pathway to end child poverty Measuring child poverty Putting child poverty on the map: child poverty advocacy Reducing child poverty through policy and programme change Achieving the SDGs: ending extreme child poverty and halving it by national definitions

# Uzbekistan experience

First time when *both measures* are available for policy-making

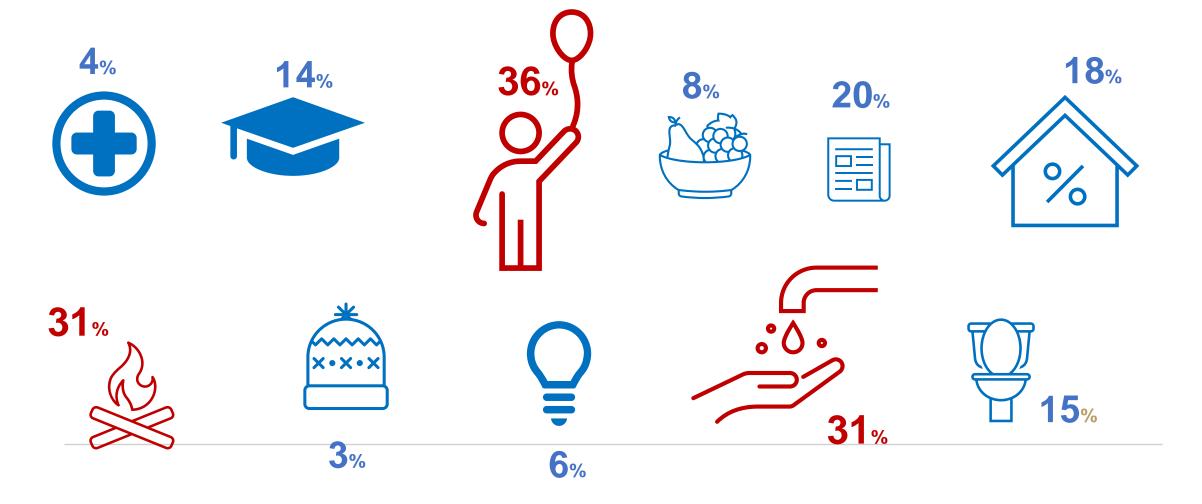
Significant reduction in monetary poverty rates

Opportunity to routinely measure and respond to child poverty

Opportunity to achieve SDG 1 and national poverty reduction goals

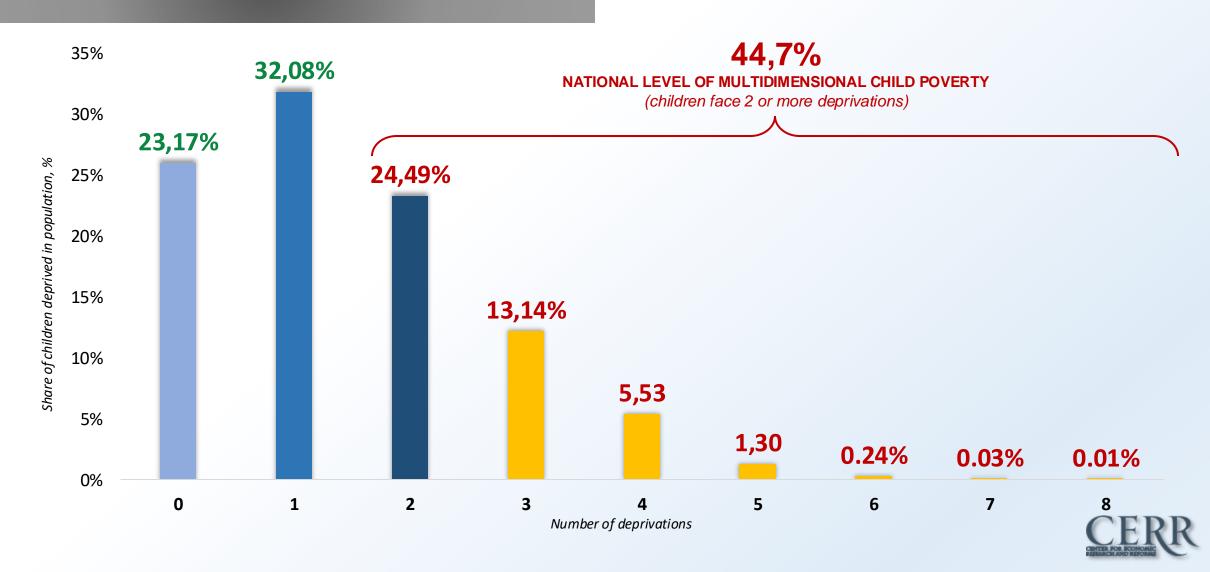


### Multidimensional Child Poverty in Uzbekistan Dimensions

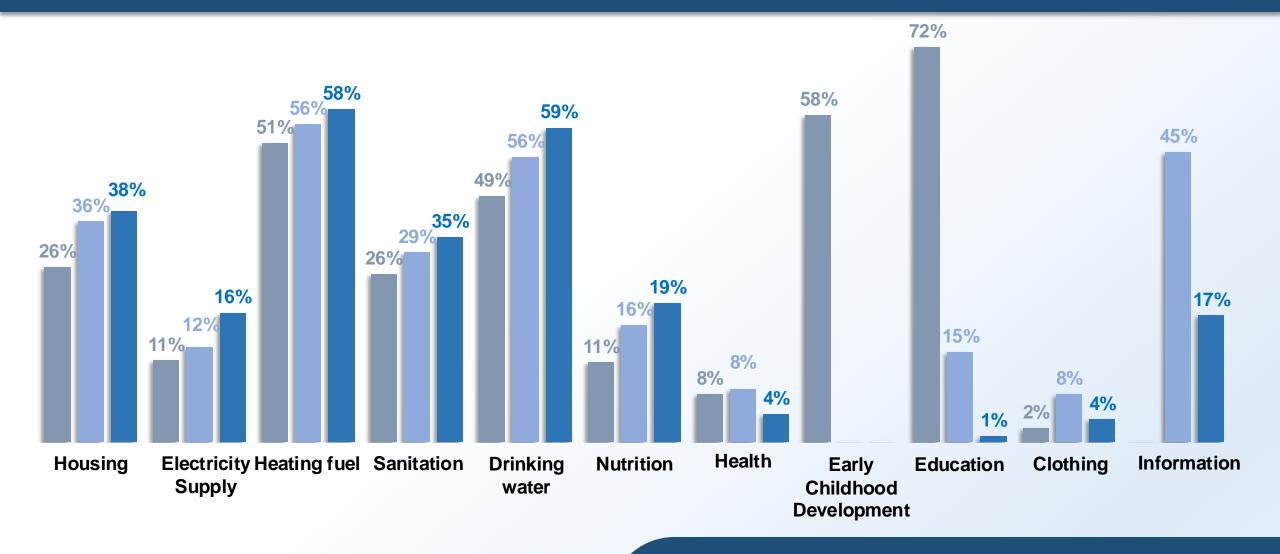


#### NATIONAL MULTIDIMENSIONAL CHILD POVERTY IN UZBEKISTAN

A child with at least 2 simultaneous deprivations is identified as multidimensionally poor



#### **MULTIDIMENSIONAL CHILD POVERTY BY AGE**





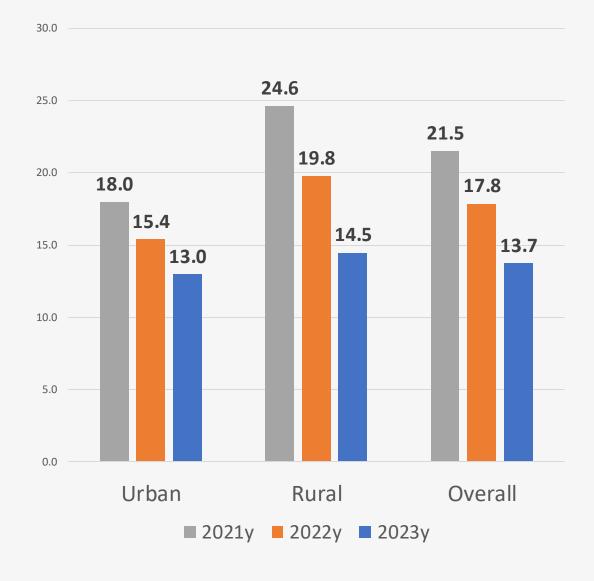
**MULTIDIMENSIONAL CHILD POVERTY BY AGE** 

**52%**0-4 YEARS

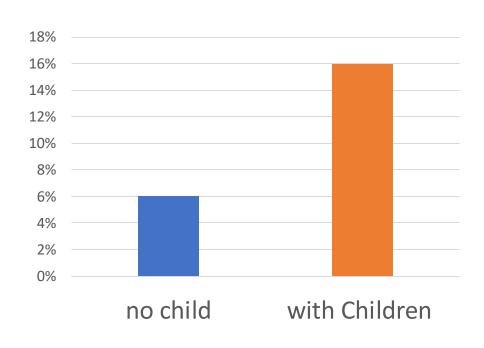
**42%** 5-14 YEARS

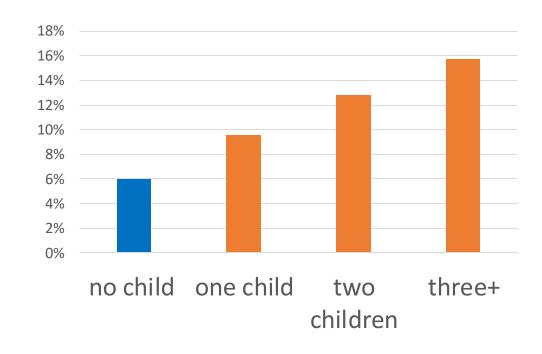
**36%** 15-17 YEARS

Monetary child poverty in Uzbekistan trends 2021-2023



### Households with children 2.5 times Poorer

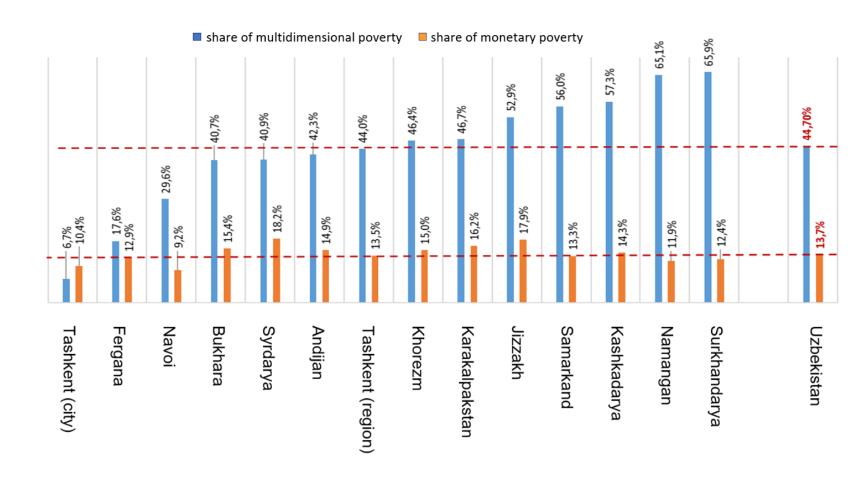




#### **Key factors:**

More children higher poverty Employment/jobs Level of education of mothers Having a Migrant in a family In 2023 one million children were born in Uzbekistan

- Regions with the highest multidimensional poverty are not the same as the regions with the highest monetary poverty
- Surkhandarya and Namangan have the highest Multidimensional Child Poverty
- Jizzakh and Syrdarya have the highest Monetary child poverty



# A Policy Agenda to End Child Poverty

- Build national support by ensuring that reducing child poverty is an explicit national priority.
- Support families and households to have a minimum income and ensure financial barriers don't prevent children from reaching their potential.
  - Expand child-sensitivity in social protection systems and programmes.
  - **Improve access** to quality public services, especially for the poorest children.
- Promote a decent work and inclusive growth agenda to reach families and children in poverty.

Improve access to quality public services, especially ECD, basic and secondary schooling, child protection, health care, family planning and housing

Expand child-sensitive social protection systems and programmes



Promote a decent work and inclusive growth agenda to reach families and children in poverty

Build national support by ensuring that reducing child poverty is an explicit national priority, and included, as appropriate, in national and local government budgets, policies and laws

#### **MULTIDIMENSIONAL CHILD POVERTY INDICATORS**



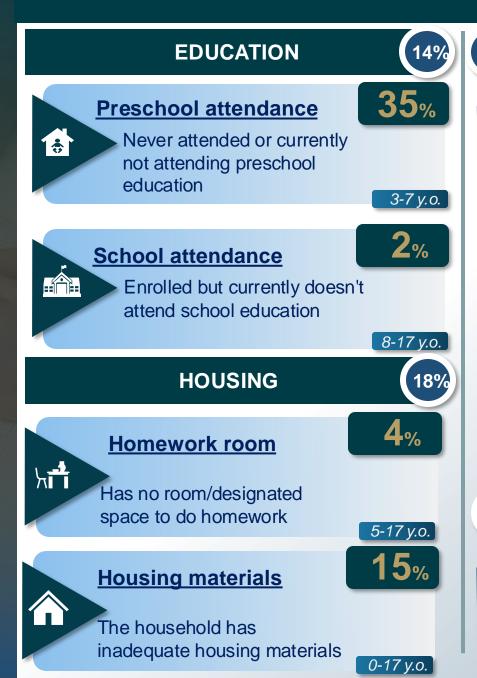
### CHILDREN

**0-17 YEARS** 

Tentative deprivation cut-offs

Child is deprived if ...





# EARLY CHILDHOOD DEVELOPMENT Having children's books Has no children's books suitable for his or her age at home



Does not play with any toy

0-5 y.o.

8%

0-5 y.o.

5%

#### **Early stimulation**

A child was not engaging by a household member

2-5 y.o.

3%

#### 3% WINTER CLOTHING

# Winter clothing No either coat/iad

#2

No either coat/jacket and one pair of shoes/boots

1-17 y.o.

#### **MULTIDIMENSIONAL CHILD POVERTY INDICATORS**



# CHILDREN

**0-17 YEARS** 

Tentative deprivation cut-offs

Child is deprived if ...



#### **INFORMATION**

**20**%



#### **Internet access**

No access to the Internet

#### **Communication assets**

Not use communication devices at home 8-17 y.o.

#### **NUTRITION**



#### **Food Insecurity Experience scale**

The household has moderate or severe food insecurity

#### **Dietary Diversity Score**

Consumes less than four food groups out of seven 2-17 v.o.

#### **HEALTH**

4%

#### Affordability of treatment

Has been ill in the last three months but could not obtain the medicine

#### **Access to disability services**

Has disability status but doesn't receive any benefits

2-17 v.o.

#### **DRINKING WATER**

31%



The household has no access to an improved source of drinking water on the premises

8-17 v.o.

0-17 y.o.

#### ACCESS TO ELECTRICITY SERVICE





The household has no access to electricity service

8-17 y.o. 0-17

0-17 y.o.

#### **SANITATION**

15%



The household has an unimproved sanitation facility

8-17 v.

0-17 y.o.

#### **HEATING FUEL**

31%



The household has unclean energy sources

0-17 y.o.